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# frontline

training courses

across europe

2015/16 frontline courses

# for teachers, managers, educators, youth workers and adult learning facilitator across the educational sectors who want to be in the

**frontline**

of innovation in education, learning and capacity building #

It requires nothing less than a sea change in the approach to education, emphasizing active learning and the provision of new experiences for students outside of the classroom.

For many education systems this represents a *fundamental* shift away from traditional approaches.

*European Commission 2011*

you are invited to check out our capacity, competence and experience on  
[www.workingwitheurope.com](http://www.workingwitheurope.com)



## first class ticket to europe

you and your team or your institution would like to start working with europe, participate in european collaborative projects and receive funding from the European Commission's programs

you will then enjoy an intensive course designed especially for your needs and interests, in which you will:

- learn about the relevant european programs, their policy and priorities
- get insight into what application and project implementation is about
- be introduced to how to create a first class application, based on our 15 years of european experience
- know about how to create an application step by step, from idea to budget
- be introduced to partnering, including being invited to use our wide european partner networks
- discuss how your ideas can be turned into competitive european concepts and projects

for all sorts of educational professionals across the formal and non-formal education sectors, including for educational managers

the intensive course can include developing long-term institutional strategies for european engagement, if this is a priority for the participants

duration from 3-5 full days, depending on your needs and resources



## going entrepreneurial: in practice

you and your team or your institution would like to develop authentic entrepreneurial education for your students, regardless of age and educational level

you have heard a lot about entrepreneurial education, you find it challenging and relevant, but you don't know how to create such entrepreneurial learning for your pupils or students, or adult learners

you will then enjoy an intensive course designed especially for your needs and interests, in which you will:

- learn about what 21<sup>st</sup> century entrepreneurial learning means, in theory and in practice
- get deep into discussions of entrepreneurial didactics and learning principles
- work with other 21<sup>st</sup> century learning principles closely linked to entrepreneurial learning, such as media based learning, community based learning, learning based on real-life and real-time cases and game based learning
- discuss your own ideas on entrepreneurial learning and how they could be turned into practice
- discuss how to work with the community in entrepreneurial learning projects and activities
- learn about how you might obtain funding for your experiments from local, national and European programs

for all sorts of educational professionals across the formal and non-formal education sectors, including for educational managers

duration from 2-5 full days, depending on your needs and resources



## re-engaging your students in **science learning**?

you have been frustrated about the increasing disinterest in science learning from your pupils or students...

you might have tried out different things, but not a lot changed.

you and your colleagues would like to create some really different directions in science education to re-motivate the young people or children.

you will then enjoy an intensive course designed especially for your needs and interests, in which you will:

- get to know different radical ideas for changing science learning and its image
- work with how we need to re-think science learning ourselves
- be introduced to new 21<sup>st</sup> century science learning didactics and practices
- work with ideas and approaches you can use in your own practice
- get deep into some basic principles in innovative science learning
- acquire knowledge about how to work with the community in innovative science learning
- learn about how you might obtain funding for your experiments from local, national and European programs

for all sorts of educational professionals across the formal and non-formal education sectors involved in science learning

duration from 2-5 full days, depending on your needs and resources



## 21<sup>st</sup> century **explorative learning** - 4 U?

why are so many children and young people not “interested” in learning anymore? why do they disengage, drop-out (physically or mentally) or simply “do as they are told”, but with little interest?

why didn't our attempts to make the learning more interesting work? what's wrong with these young people - or with the way we work?

you will then enjoy an intensive course designed especially for your needs and interests, in which you will:

- learn about what 21<sup>st</sup> century youth means
- learn about how new youth cultures and lifestyles affect the interest in and approach to learning
- discuss and get deep into how 21<sup>st</sup> century youth learns, works and sees education and jobs
- work with examples from your own practice and how new directions are possible
- get deep into what technology and media mean to the new generations, how they learn with it, how they communicate and work
- engage in re-thinking what learning means in the 21<sup>st</sup> century
- work with dramatically new approaches to learning, such as community based learning, game based learning, media based learning and entrepreneurial learning
- learn about how you might obtain funding for your experiments from local, national and European programs

for all sort of educational professionals across the formal and non-formal education sectors, including for educational managers

duration from 3-5 full days, depending on your needs and resources



## beyond empowerment: **capacity building** for NEET youth, long-term unemployed adults or migrants?

many, many people are falling behind in our rapidly changing globalized world.  
young NEETs, migrants never really integrated, unemployed adults with little educational background.

traditional job center provisions do not work anymore, if they ever did; new empowerment approaches are positive and well-meaning, but mostly leaves behind people in unchanged situations.

you know this, but you are not sure what to do about it...

you will then enjoy an intensive course designed especially for your needs and interests, in which you will:

- learn about the situation of those people and how they ended up in very problematic situations
- discuss why the things we offer them do not work
- learn about what 21<sup>st</sup> century capacity building might mean and what practice it might lead to
- engage in discussions about valuable innovative learning principles that might contribute to such capacity building
- work on examples from your practice and how different ways out might be possible
- work to re-think what those people need and how capacity building aims to help those people change their social and economic situation
- learn about how you might obtain funding for your experiments from local, national and European programs

for all sort of educational professionals across the formal and non-formal education sectors working with unemployed adults, NEET youth or migrants in various contexts

duration from 2-5 full days, depending on your needs and resources

## # Let's do some questions and answers #

### How are these courses organized?

They can be flexibly organised in your community or in Catalonia, and of course these two very different ways include different economy and preparation.

### Who will organize this?

If in Catalonia we will take care of the accommodation, meeting facilities and things like that; if in your community then you will do this.

### Who will pay?

Our way to finance is totally non-profit and transparent.

If in Catalonia you will pay for your own travel and accommodation, if in your community you will pay for our travel and accommodation.

We always use fair-priced accommodation and low-fare flights.

You will need to pay us for the work: the number of course work day + 2 work days for preparation and follow up, based on a standard non-profit rate of 200 euro per day (no matter if one or two Working with Europe professionals are involved).

Example: a 4 day course in your community: 4 x 200 euro (course days) + 2 x 200 euro (preparation and follow-up) = 1200 euro + travel and accommodation - we do not charge you for our travel days.

You might use the European mobility programs to finance your costs if the course is in Catalonia, and you might get local support from your organisation, educational authorities or from other available sources no matter if in your community or in Catalonia.

### Preparation and follow-up

Yes, indeed. All participants will be invited to a small online forum - BaseCamp - at least 2 weeks prior to the course - for preparation and first dialogues. After the course we will follow-up in the same forum and see where it leads us...

### Credit

Yes. *Working with Europe* will issue a participation document to all participants describing the aim and the content of the course.

### How many per course

Minimum 3 and maximum 10

### Language

Well, normally in English, but we are used to work with translation along the courses. It is, however, your responsibility to include a possible translator in the course.

### Program

You will not find a detailed program for the courses. Why not?

Because the detailed program will depend on your needs and interests and on who will participate...

## # Value for money? #

Well, that's up to you to say ☺

The courses will deliver intensive work days - 9-12 and 13 to 16, unless otherwise agreed.

The course preparation will include access to key papers and comprehensive briefings and introductions.

The follow-up will include evaluation, guidance and counseling - and further perspectives.

The courses will be prepared and delivered by professionals with 15 years in the frontline of European educational innovation and with experience from numerous European projects and collaborations with the European Commission, its Joint Research Center and EU National Agencies.

## # If you don't like #

You are always welcome to discuss with us if you would prefer other types of courses, addressing other challenges or simply organized in another way.

We will tell you straight out, if we can do it or not ☺



For interest, contact Mireia Masgrau from working with Europe on mireiamasgrau@gmail.com