

PRIDE

Prevent Radicalisation through Identity Development

Erasmus+ Youth 2017-19
Coordinator: KulturLife Kiel Germany



PRIDE is a Strategic Partnership in the youth field, which builds on the concept of Transformative Learning, Resilience and Co-Creation to develop an innovative tool to prevent radicalisation amongst young migrants.

Motto: We need to ensure that we stop people, especially young people, from developing violent and extremist attitudes in the first place. (Tibor Navracsis, Commissioner for Education, Culture, Youth and Sport)

WHAT IS IT ABOUT?

PRIDE tackles the threat of radicalisation amongst young migrants and empowers them to manage the process of migration in a purposeful and positive way.

WHO PROFITS FROM IT?

It will be an important tool for youth organisations that organise mobilities and serve refugees and other migrants. It will help the society to deal with migration positively, de-stigmatize migrants and benefit from the positive potential of migration and the freedom of establishment within the European Union.

WHAT IS THE UNDERLYING REASONING?

There is a multitude of factors that contribute to the process of radicalisation, such as a sense of grievance, the availability of radical narratives and ideologies, a missing sense of achievement, self-efficacy and belonging. At the core of many of these factors lies an identity crisis, which is particularly harmful for young people, as youth is the period where the identity is beginning to stabilize. One of the main contributors to this crisis is migration, entailing a significant change in the societal environment.

WHAT ARE THE ACTIVITIES?

The young people contributing to PRIDE, together with youth workers from the participating organisations, will observe and analyse the influence of migration on identity development and discover ways to help migrants to manage this process in a purposeful, self-directed way.

Migration exists in the form of voluntary and involuntary migration. The latter is the widely discussed issue of flight or labour migration, the former the popular Erasmus youth mobilities. We argue that the side-effects of mobility are structurally identical for both groups, but differ in the perception and the result of the process.

The participating organisations will bring together groups of migrants from different backgrounds and different types of migration.

The young people themselves will discover similarities and differences in their mobility experience and discover and discuss ways to understand and manage the period of disorientation that is an essential element of the learning and acculturation process.

INTELLECTUAL OUTPUT

Based on these results, young People and youth workers will develop a set of tools that will be tested and applied with various groups of migrants.

WHY DOES IT WORK?

The theory behind PRIDE is the well-established concept of Transformative Learning (TL). This concept, which is mostly used in the work environment and change-management, can also be applied to any type of significant change. It has the particular strength to be based on the young person's own competences. It thereby helps to develop a sense of self-efficacy, which is in itself an important antagonist to radicalisation.

WHY IS IT NEW?

The project contains several innovative elements:

- The application of TL in the field of migration has not been analysed systematically before.
- Bringing together voluntary and involuntary migrants is a new approach, which has the added advantage of de-stigmatizing refugees and other involuntary migrants.
- The dependence on the migrant's inherent competences is also a novel element in the prevention of radicalisation.
- This competence will be brought to life by the again innovative co-creational approach to problem description and solution.

PARTNERSHIP



KULTURLIFE
www.kultur-life.de
[Coordinator]



OSTBAYERISCHE TECHNISCHE HOCHSCHULE REGENSBURG



INTEGRATION FOR ALLA



STAFFANGYMNASIET SEKTOR B



INTERAKTION - VEREIN FUR EIN INTERKULTURELLES ZUSAMMENLEBEN



DRUSTVO ZA RAZVIJANJE PROSTOVOLJNEGA DELA NOVO MESTO



WORKING WITH EUROPE

SYNERGY

The PRIDE project foresees and will work to create synergy with the Erasmus+ Schools project CHRIS 2016-18, coordinated by University College Zealand, Denmark.

CHRIS

Countering Human RADICALISATION In School

“The CHRIS project will involve young students in basic schooling in the development of sustainable ways of countering radicalisation in schools, based on in-depths engagement in what produces radicalisation potential in relation to teenage identity formation and through real-life and real-time community collaboration - and with the aim to build capacity to co-create the project outcomes.

The CHRIS project will take radicalisation prevention in schools to a didactic level and mobilize young students’ hidden and unfolded knowledge to do so.”

CONTACT

Martin Elbeshausen
martin@kultur-life.de